**Inspiring Education - Curriculum Redesign – QLE**

**Tell me about Curriculum Redesign and Inspiring Education:**

Albertans have said that our education system must grow and adapt in order to meet the challenges and embrace the opportunities of a constantly evolving world. While we may not know exactly what the future holds, we do know that some competencies and attributes will be particularly important to the success of our students.

The Ministerial Order states that the goals for Education in Alberta will be for students to...

1. Be engaged learners, ethical citizens with an entrepreneurial spirit

2. Strive for engagement and personal excellence in their learning journey.

3. Employ literacy and numeracy to construct and communicate meaning.

4. Discover, develop and apply competencies across subject and discipline areas for learning, work and life.

**What are our key steps for establishing readiness?**

* Develop **coherence** with our quality learning environment
* Build **capacity** to support, students, parents and teachers - explore the breadth and depth of content
* Support for teachers and schools by keeping **current** with transformations and developments
* **Collaborate** to improve learning for all students
* Fuel our **curiosity** moving into Implementation into classrooms

**We will focus on...**

* Empowering every student to embody the Inspiring Education Vision of an Educated Albertan
* Cross-curricular competencies, literacy and numeracy benchmarks, and what do they mean for curriculum
* The implications for outcomes, assessment, and resources
* Possibilities of learning for teachers and students

**How can we support you?**

* Staff Meetings, ADCOS, LST, PLC, Cohorts, Mentorship
* Collaborate around building our background knowledge on the Curriculum Redesign process currently underway in Alberta.
* Participate in open-ended and guided conversations around the goals of Ministerial Order and Inspiring Education

**\*\*If you want more information, please contact Lissa Steele, Caitlin Fox, and Allan Whitehead**